**P.3 RELIGIOUS EDUCATION SCHEME OF WORK FOR SECOND TERM 2024**

*The child understands events of Jesus’ ascension, Pentecost and appreciates the work of the Holy Spirit in day to day Christian life.*

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| **WK** | **PD** | **THEME** | **SUB THEME** | **CONTENT** | **COMPETENCES** | | **METHODS** | **T/L ACT** | **INDICATORS OF LIFE SKILLS & VALUES** | **T/L AIDS** | **REF** | **REM** |
| **LANGUAGE** | **SUBJECT** |
| 1 | 1 | **JESUS GIVES US THE HOLY SPIRIT** | **The promise of the Holy Spirit** | **Our Experience**  - sing the joyful Easter song.  - ask the learners how the disciples felt at Emmaus when they realized that Jesus was a live again.  **Message:**  Jesus promises us the Holy Spirit to help us.  Scr. Jh 14:16, 16:6-7  **Our Response**  Teacher leads a prayer thanking Jesus for his promise and asking the Holy Spirit to help us. | The learner:  - reads out the bible scriptures. | tells why Jesus promised us the holy spirit | Brain storming  Rote method  Feed back | Studying Bible scriptures  Singing an Easter song | Appreciation  Awareness | Chalkboard illustration | Christians growing in Christ page 46-47 |  |
| 2 | **The day of Pentecost.**  **(Gifts of the Holy Spirit)** | **Our Experience**  Let the pupils talk about promised in their lives.  **Message:**  The Holy Spirit came out at Pentecost as Jesus promised. Scr Acts 2:1-4  **Our response**  Drawing what happened on the day of Pentecost. | The learner:  - writes down a short prayer asking for the help of the holy spirit | seeks the help of the holy spirit | Dramatisation  Guided discussion  Feed back | Illustrating what happened on the day of Pentecost | Effective communication  Fluency | A chart showing the twelve disciples | Mk standard R.E. book 3 page 29 |  |
| 2 | 1 |  | **Gifts of the Holy Spirit and fruits**  **Guidance** | **Our Experience**  Pupils mention some of the people who they know who have special gifts and skills and use them well courage:  **Message:**  The Holy Spirit helps us to be brave. Scr: Acts 4:1-13, 18-20  **Our response**  Pupils draw themselves using their gifts well and display the pictures. | The learner:  - reads out the different gifts of the holy spirit | gets ready to ask for courage from the holy spirit | Dramatisation  Question and answer  Role play | Dramatising what happened with Peter and John | Appreciation  Decision making | Immediate environment | Christians growing in Christ page 46-47 |  |
| 2 | **Our Experience**  Pupils give examples of the actions they do when they are led by other people.  **Message**:  We should be guided by the Holy Spirit in our action.  Scr: Jn. 14:25-26, Rom. 8:5  **Our Response**  Pupils demonstrates the right and wrong situations in our experience. | The learner:  - reads out the stated scriptures | follows the guidance of the holy spirit | Brain storming  Guided discovery  Story telling | Reading out Bible scriptures | Awareness  Tolerance  Self esteem | Copies of Good news Bible | Thematic curr page 30 |  |
| 3 | 1 |  | **Worship** | **Our Experience**  Pupils discuss how their parents encourage them to do good things.  **God’s Message**:  The Holy Spirit encourages us to worship God.  - Reasons for worship  - Areas for worship  People who help us worship.  - Ways of worshipping God  Scr: Lk 2:25-27, Act: 2: 38-47  **Our Response**  Read through the list of ways of worship on the board. | The learner:  - lists down the different reasons for areas and ways of worshipping god | seeks for the help of the holy spirit in worship | Guided discussion  Dramatisation  Question and answer  Story telling | Dramatising the different ways of worship | Effective communication  Tolerance  Patience  Appreciation | Immediate environment | Christians growing in Christ page 52 |  |
|  | 2 | **JESUS GIVES US THE HOLY SPIRIT** | **Gifts of the Holy Spirit** | **Our Experience**  Mention some of the people with special gifts/talents.  **God’s Message**  **Gifts of the Holy Spirit.**  The Holy Spirit wanted us to use the gifts he gives us.  Identifying different people in the Bible with special gifts  **Our Response**  Draw them selves using their gifts well. | lists a variety of gifts the holy spirit gives | recognises and using the gifts of the holy spirits | Guided discussion  Brain storming | Identifying the gifts given by the Holy Spirit | Awareness  Self control | Chalkboard illustration | Christians grow up in Christ page 53 |  |
| 4 | 1 | **THE WORSHIPPING COMMUNITY** | **Why we worship** | **Our Experience**  Teacher describes 3 people.  Asking why do you show him respect?  **God’s Message**  Worshipping God is the most important thing for us to do.  Reasons for worshipping God.  Developing a desire to worship God  Ways of worshipping God in church and at home. Ps.99:5 Lk.4:8  **Our Response**  Copy the reasons for worshipping God. | The learner:  - reads the ways of worshipping God. | Identifies reasons for worshipping god | Guided discussion  Question and answer  Role play  Rote method  Story telling | Copying reasons for worshipping God | Effective communication  Self esteem | Bible | Mk standard R.E. book 3  Page 56  Christians grow up in Christ pg 56  Thematic curr. pg  The Bible |  |
| 2 | **Praise** | **Our Experience**  Dramatise a prize giving the best monitor.  **God’s Message:**  We need to praise God for his goodness. Ps. 100:1-5, 135:3  Why we praise  How we praise  **Our Response**  Teach a song O God is good. | The learner:  - writes a praising prayer | develops the desire to praise god for his goodness. | Explanation  Question & answer  Story telling | Writing a prayer praising God | Self esteem  Awareness | Bible | Christians grow in Jesus page 57 |  |
| 5 | 1 |  | **Thanks** | **Our Experience**  Demonstrates saying thank you.  **God’s Message:**  We should thank God for His wonderful love, care and protection.  Why we need to thank God?  How should we thank God?  Lk. 17:12-18 Thes. 5:18  **Our Response**  Learn 1 Thes 5:18 | The learner:  - writes a simple thanks giving prayer. | develops a thankful attitude to god for his love, care and protection. | Story telling  Discussion  Demonstration | Writing a short prayer of thanks | Effective communication  Appreciation  Fluency  Self esteem | Bible | Christians grow in Jesus page 58  Thematic curr. |  |
|  | 2 | **THE WORSHIPPING COMMUNITY** | **Confession** | **Our Experience**  Make up a local story, where something in the class is found broken.  **God’s Message:**  We need to confess our sins to God because they separate us from Him.  **Scriptures**  Lk: 18:9-14 Dan: 9: 5 Isaiah: 59:2  **Our Response**  Dramatise the story of the two men. | The learner reads pronounces & spells words related to the story (topic) | recognizes his needs to confess his sins to god.  dramatizes the story of repented sinner. | Discussion  Guided discovery  Question and answer  Story telling | Telling the need to confess to God | Critical thinking  Love sharing | Chalkboard illustration | Christian grow in Jesus page 59  The Good News Bible |  |
| 6 | 1 |  | **Asking** | **Our Experience**  Demonstrate asking and receiving.  **God’s Message**  God wants us to ask Him for our own needs and needs of others and He will answer.  **Scr**. Mk. 1:32-34 Mtt: 7:7-11 Col. 4:2-4  **Our response**  Make up an asking prayer. | The learner reads the scriptures given correctly. | makes a prayer asking for help | Guided discovery  Story telling | Listing needs of people | Creative thinking  Responding to questions | Chalkboard illustration | Chritians grow in Jesus  Page 60  Thematic curr. |  |
| 2 | **Listening** | **Our Experience**  Discuss different ways we can hear a message from some one important.  **God’s Message:**  God wants us to listen to Him when he speaks to us.  **Scr**. 1sam 3:1-10 Lk: 3:2-4  Our Response  Dramatise the story of Samuel | The learner tells some different ways god may speak to him  - reads the words related to the topic | identifies ways god may speak to him.  listens to god speaking. | Question & answer  Guided discussion  Story telling | Identifying ways of God speaks to his people | Self esteem  Critical thinking | Chalkboard illustration | Christian grow in Jesus page 62 |  |
| 7 | 1 |  | **Giving** | **Our Experience**  Occasions when they give to different people.  **Giving**  **God’s Message:**  Giving to God is an important part of worship.  **Scr.** Mk 12:41-44 Ex. 35:20-25  **Our Response**  What do we give to God as worship? | The learner reads, spells, and pronounces the words. | - demonstrates ways he can give to God.  - values giving as an important way he can worship god. | Dramatisation  Brain storming | Answering oral questions  Giving gifts | Sharing  Co-operation  Appreciation | Offering bag, baskets & fruits | Christian grow in Jesus page 64. |  |
|  | 2 | **THE WORSHIPPING COMMUNITY** | **We worship God at home and school** | **Our Experience**  What do you enjoy doing together as a member of the family at home?  **God’s Message**  We worship God when we live together in harmony both at home and school.  **Scr.** Jn 15:12, Acts. 9:26-28  **Our Response**  Suggest in each case the way they could restore harmony. | a learner reads the scriptures correctly. | - mentions ways he can bring harmony at home and school | Rote method  Question & answer | Listing things that spoils/destroy happiness in a home and at school | Sharing  Effective communication  Self esteem | Chalkboard illustration | Christian grow in Christ page 65 |  |
| 8 | 1 |  | **Christians as a worshipping community** | **Our Experience**  What do you enjoy doing together as a member of the family at home?  Christians need to unite in worshipping God.  **God’s message**  **Scriptures:** Act: 2:41-47Ephes: 4:3-5  Our Response  Stand in a circle holding hands and sing a song. | The learner  reads, pronounces the words related to the scriptures. | tells what Christians do when they worship god together | Demonstration  story telling  Narration | Listing some of the things that unites us in the church | Critical thinking  Creative thinking | Chalkboard illustration | Christian grow in Christ page 66 |  |
|  | 2 | **THE TEACHING OF JESUS** | **Jesus teaches us how to pray** | **Our Experience**  Who do you go to when you have a problem?  **God’s Message**  By His example and instruction Jesus teaches us how to pray to God our father.  **Scr**. Mk: 1:35 Jn. 17:20-21  **Our Response**  Each pupil writes his/her own short prayer. | The learner  writes a short prayer he can use often | identifies what they go to when they have a problem | Brain storming  Guided discussion | Identifying things they want to pray about | Appreciation  Sharing | Chalkboard illustration | Christian grow in Christ page 69 |  |
| 9 | 1 |  | **Jesus teaches us how to use our abilities** | **Our Experience**  Tell a local story about a farmer.  **God’s Message**  We should use the abilities that God has given us. Matt. 25:14-27  **Our Response**  Name some abilities the pupils have. | The learner reads some of the abilities god has given him. | demonstrates some of the abilities god has given him | Demonstration  Brain storming | Naming some abilities they have | Effective communication  Openness  Volunteering | Bible | Christian grow in Jesus page 70 |  |
| 2 | **Jesus teaches us responsibility** | **Our Experience**  Mention some special duties given at home or in school e.g. washing plates.  **God’s Message**  Jesus wants us to act responsibly all the time. Scriptures Matt. 21:28-32  **Our Response**  Remind the pupils that sometimes people fail to do their duty. | The learner reads the duties done at home or in school | differentiates between examples of irresponsibilities and behaviours | Explanation  Discussion  Story telling | Identifying the importance of responsibilities | Self esteem  Self awareness | Bible | Christian grow in Jesus page 72 |  |
| 10 | 1 |  | **Jesus teaches us how to help others** | **Our Experience**  Each pupil writes answers to the questions.  **God’s Message**  We should help others as Jesus did.  Scriptures:  Mark 8:1-9 Lk. 4:38-44, 5:1-7  **Our Response**  Each pupil writes answers to the questions. | The learner  lists several ways of Jesus helped others | names different ways he can help other people | Demonstration  Singing  Story telling | Naming different ways of helping other people | Critical thinking  Peer assistance | Bible reading | Christian grow in Jesus page 73 |  |
| 2 | **Jesus teaches us to be honest** | **Our Experience**  Tell a local story about stealing  **God’s Message**  We please God when we are honest.  Scriptures Luke. 19:1-8 Exo: 20:15  **Our Response**  Dramatise situations on our experience. | The learner  reads, pronounces the words related to the scriptures correctly. | develops the desire to be honest | Brain storming  Explanation | Dramatising situation on our experience | Self awareness | Bible | Christian grow in Jesus page 75 |  |
| 11 | 1 |  | **Jesus teaches us what God is like** | **Our Experience**  Discuss the things that show their likeness to their parents e.g. lacking, moods etc.  **God’s Message**  In His life, Jesus teaches us what God is like.  Scriptures  John 14:7 Mt. 8:1-5 Mark 2:14-17  **Our Response**  Sing the song “God is love” | The learner  names some characteristic of god found in Jesus | grows in his understanding of god | Question and answer  Feed back | Singing the known song | Appreciation  Effective communication  Self esteem | Chalkboard illustration | Christian grow in Jesus page 75 |  |
| 12 | 1 |  | **Jesus teaches us that God loves us** | **Our Experience**  Ask the pupils who loves you at home?  **God’s message**  God loves us and wants us to love Him and love others  Jn. 3:16, 15:12-13 Matt 25:33-40  **Our Response**  Discuss ways pupils can show  - love for God.  - love for others | The learner  writes down ways of showing god’s love for others | suggests ways of showing love for god and for others | Dramatisation  Explanation | Dramatising how love can be shown to people | Appreciation  Tolerance |  | Christians grow in Christ page 76 |  |